




**ANNUAL
REPORT**
2019-20

RE  A **FUTURE
DINESS**



Content

Message from Managing Trustee	01	Nourish	27
CEO's Foreword	02	Nirmaan	29
About KEF	03	Initiatives for Being Future Ready	32
The Milestone 19-20	04	Sustainable Development Goals Initiatives	33
Detailed Intervention Report	05	Edutech Initiatives	34
Excel	06	KEF Collaborations	35
Unnati	09	Impact Study and Beneficiary Sentiment Analysis	36
Umang	12	COVID-19 Pandemic and the Way Forward	37
Guru	15		
Lead	18		
Parvarish	21		
Health	24		



Message from Managing Trustee



Mr. Shivaji Dam

Managing Trustee

Kotak Education Foundation

The year 2020 started on an unexpected note with the COVID-19 pandemic posing unprecedented threats which has created disruptions in our normal lives. While change will always remain a constant, the post COVID era will shape the way we conduct our social engagements. Our foundation has been active in the M (East) Ward for over a decade. The ward is an extreme example of stunted growth in the metropolis and a clarion call for immediate action across key indicators is understated.

Multiple efforts to tackle these ambiguities are the need of the hour and KEF has contributed in small measures to improve the quality of education in more than 100 private schools across Mumbai, catering to the underprivileged population.

Education is at the helm of our approach and it is our belief that generational disadvantages are tackled at multiple levels and a direct attempt to enhance learning outcomes in schools and creating pathways for progress is imperative.

A holistic and multipronged approach to tackling the pain points across stakeholders has given us the benefit of aggregated models and visible impact on the ground. Our programs are designed to impact the school ecosystem, comprising school leaders, teachers, parents and students. For an education ecosystem to flourish, the tenets of change has to be led by school leaders. Our program on school leadership imparts the best in personal development, the ability to master instructional leadership and eventually create a culture of change and sustenance.

Teachers are anchor tenants in any learning based activity and we handhold our cohort of teachers through academic infusion of the next practices, technology centered learning and embedding soft skills that seamlessly weave teachers and students together.

Vernacular schools often lag behind in process of grasping English language proficiency as compared to their English medium counterparts. Our attempt at rectifying this anomaly through spoken English outreaches has helped students build their confidence substantially.

A plethora of health based activities like, 'My Clean School', Eye Care, tackling anemia among girl students and Mid-day meal support have contributed to a culture of habit formation and sensitized students to accepting a new norm that is steeped in positive and healthy living habits. Through our well defined approaches we now cater to students from KG to PG. The meritorious students who pursued their higher education through our scholarships have seen tectonic shifts in families crossing over the poverty line and are leading a life of dignity.

At the other end of the spectrum, our program on vocational education for school and college dropouts is being embraced with great expectations and the litmus test has been the successful mainstreaming of these aspirants into employment in the organized sector.

As we look ahead, our effort would be to scale big on technology based outreaches, reimagining education delivery and creating impactful wins. These are times of the new normal, while the destination remains the same, our agility to respond and squarely address innovative approaches will go a long way in meeting our goals, which I believe will be accomplished!



CEO's Foreword



Dr. Ganesh Raja

Chief Executive Officer

Kotak Education Foundation

As the year draws to a close, I look back at the stupendous course of progress that our future ready approaches across all our endeavours has yielded. As I take over as the CEO of Kotak Education Foundation, my immediate goal is to continue the momentum of impactful changes that have resulted from the extraordinary, highly immersive culture created under Shivaji Dam's visionary leadership.

2019-20 was a banner year for KEF, during which we made strong progress against our goals, set even more ambitious targets for impact and reached significant milestones in the broader movement to close the opportunity divide in urban slum schools of Mumbai. We also made our debutant international presence when Australian National University sponsored the attendance of 4 school leaders, 3 teachers and 9 students from KEF partner schools who collaborated with high school students and educators from Australia, Mauritius, India and Singapore and deliberated over how to apply the United Nation's Sustainable Development Goals (SDGs) in their respective regions.

The past year has been eventful from the fact that it has brought new growth, strong outcomes and has set in incredible momentum. We have now partnered with 100 schools and over 100,000 students in Mumbai and grew to serve 2,600 young adults in vocational education.

We also continue to witness positive outcomes across programs. Over 5,700 students are currently immersed in our 3-year spoken English program (UMANG); over 350 school leaders are bringing about change in their schools, thanks to our insightful program on school leadership (LEAD)

Over 330 teachers from primary and secondary school honed their skills on 21st-century learning, classroom management, academic Mathematics & Science and the ability to constructively address observation and feedback (GURU); around 3,000 parents were outreached for literacy and numeracy and positive parenting skills through our PARVARISH program and 660 scholarships were extended to the underserved and meritorious students to continue their education journey.

Our livelihood program aspirants (UNNATI) are earning an average starting salary of Rs.1.30 lacs per year and this data continues to demonstrate the impact of investing in the potential of our young adults. Our alumni for vocational education is now over 15,000 in number and continue to progress in their careers.

KEF has taken initiatives to integrate technology to improve effectiveness and efficiency of overall business functioning. We also partnered with 5 MCGM schools in Mumbai for improving Student Learning Outcomes(SLOs).

We have also embarked on a third-party impact assessment of our school leadership program. The initial reports are encouraging and the findings will help validate something we already know to be true - that it pays to invest in the urban slum school ecosystem for improved student learning.

Our journey is made interesting with the investment of time, money and expertise from volunteers, collaborators, supporters and partners like you. We are grateful to you for your continued patronage and unwavering belief in KEF's vision.



About KEF

Kotak Education Foundation (KEF) was founded as a part of Kotak Mahindra Group's vision to positively contribute to enhance student learning outcomes and the economic and social wellbeing of the beneficiaries. It was established in 2007 with a single-point focus on uplifting children and youth from underprivileged communities through education, healthcare and livelihood programs. Over the years through our holistic approach to make our beneficiaries future ready, KEF has been successfully able to help the urban poor break free from the vicious cycle of poverty and generational disadvantages.



The Milestone Year 19-20

14

wards of Mumbai served in 2019, as compared to 6 wards in 2018-19

100

schools served, growth of 117% over 2018-19

900

teachers impacted holistically

1,05,194

students reached out in 2019-20, growth of 104% over 2018-19

755

scholarship students mentored

705

households empowered to rise above the poverty line

33,646

students provided with healthcare services

1,887

girls provided with employment in the organized sector

Rs. 12,00,000

per annum job with Citibank bagged by Yuvraj Patil - son of KEF's tiffin provider

3,972

parents were impacted

Rs. 3,45,170

per annum, was the highest salary bagged by 6 aspirants

16

beneficiaries were given scholarships by Australia National University to initiate work on SDGs

5,783

students trained in Spoken English

31

'Innovation in Education' fellowships out of 50 were won by KEF partner school leaders at 12th 'Ed leadership International Roundtable Conference'

46

out of 50 adolescent girls moved from severely anaemic level to non-anaemic level

80

students from 4 KEF Partner schools participated in the 'Global scholars program' (Bloomberg philanthropies) 2019-20

49

students participated in building obstacle-course-avoiding robots at the US consulate, Mumbai

6

students chosen among 2,100 entries from across the world as one of the top 100 inspiring projects by Design for Change - an international educational organization

2,695


aspirants trained with employability skills

12

schools served in 2019-20 as compared to 5 schools in 2018-19 for infrastructure related initiatives

A black and white photograph of a young child with a joyful expression, looking through a metal grid. The child's hand is visible on the left, gripping the grid. The child is wearing a collared shirt and a tie. The background is slightly blurred, showing other people in the distance.

Detailed Intervention Report



Excel offers scholarships to meritorious students from 10th standard until their graduation, coming from the below poverty line families. The intervention makes them future ready and provides carefully crafted study plans, mentoring sessions and career- counselling.



KEY Achievements and Highlights

Key Achievements

37

student placed with leading corporates like:

 accenture

 **kotak**
Kotak Mahindra Bank

 **ICICI Lombard**
GENERAL INSURANCE

 **HDFC securities**

 **TATA**
TATA CONSULTANCY SERVICES

 **QAD**

141/143

students passed their HSC examination in 2019-20

Key Highlights

512

students were given scholarships to pursue higher education

755

students mentored

170

students participated in exposure visits to **8** organizations

29

students scored 80-89% and **2** students scored 90-100% in the HSC examination in 2019-20

13,309

mentoring sessions were conducted



Growth and Success Story

Growth

2.15%

growth over last year with regards to students passing

10.06%

growth in the number of students who appeared in HSC



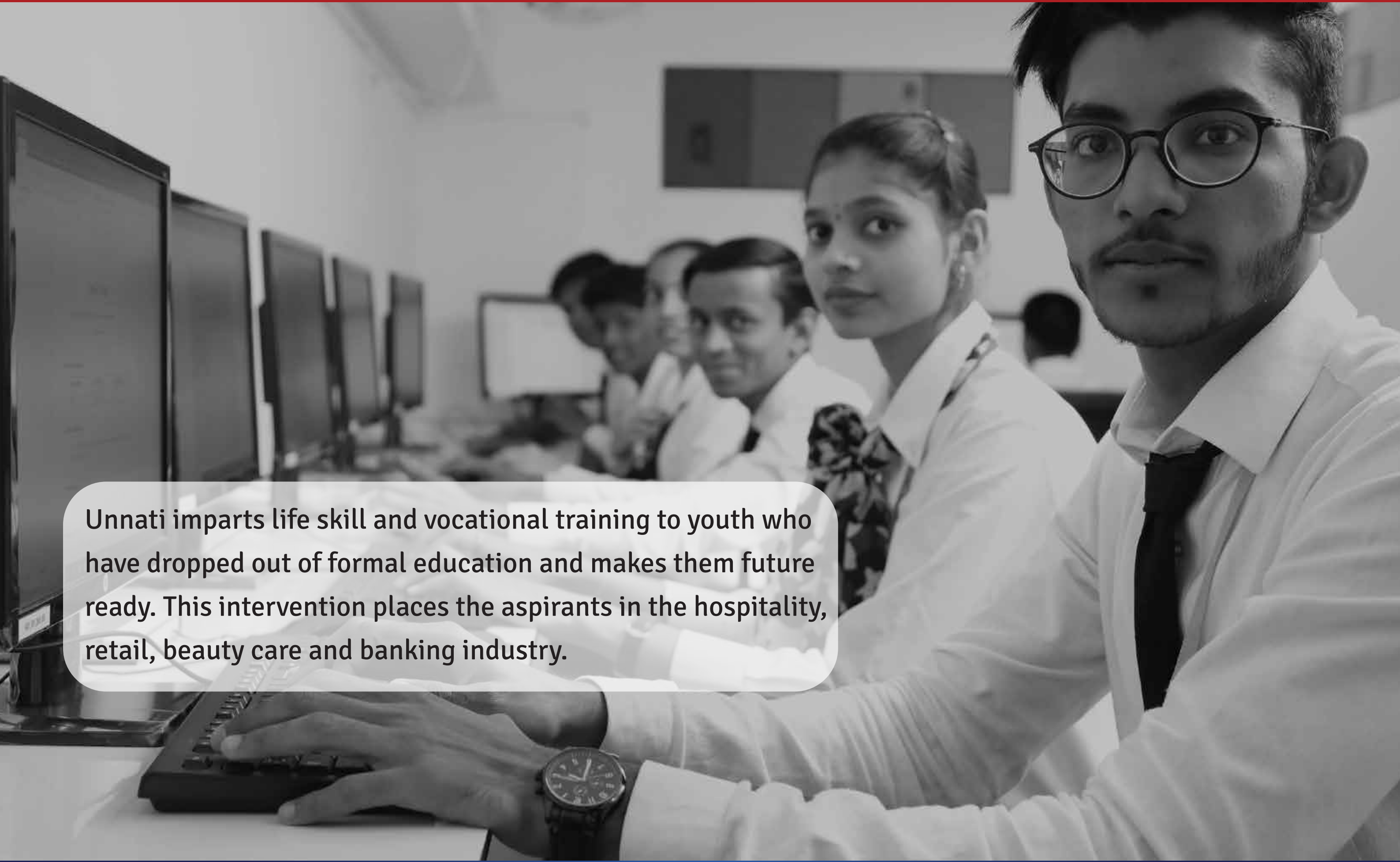
A Determined Mind Knows no Failure

Dnyanraj Ashok More completed his schooling from Amarkor Vidyalaya and by the dint of his hard work scored an impressive 90% in his 10th standard board examination.

Coming from an underprivileged family, Dnyanraj was raised by his uncle and aunt while his parents lived in their native place, employed in farming activities. Dnyanraj's brilliant score in his 10th board exams made him an ideal Excel scholar.

He was honoured with the EXCEL scholarship award offered by Kotak Education Foundation and continued his education at KJ Somaiya Poly Technic College and earned a diploma in Mechanical Engineering.

Overcoming challenges faced in other aspects of his life, Dnyanraj has been empowered in most ways by the team at Excel, as he is currently pursuing his Diploma in Engineering with utmost sincerity.



Unnati imparts life skill and vocational training to youth who have dropped out of formal education and makes them future ready. This intervention places the aspirants in the hospitality, retail, beauty care and banking industry.



KEY Achievements and Highlights

Key Achievements

3,45,170
per annum

salary was offered by IKEA to **6** aspirants from customer relationship and service course

123%

more youth successfully enrolled as compared to the year's plan of enrolling youth for training

11,303

is the average salary of aspirants placed in the year 2019-20

1,887

female aspirants trained

626

aspirants successfully placed by Unnati in the following organised sector:



Key Highlights

2,695

youth equipped to lead a sustainable life by securing jobs in the following organised sector:



79

aspirants have been self-placed

525

aspirants are in the process of being placed

433

aspirants enrolled in the Beauty Care course introduced in 2018-19

364

Successfully completed training and opted out placement



Growth and Success Story

Growth

9%

growth in average salary of
beneficiaries as compared
to 2018-19

94%

growth in aspirant
enrollment in
FY 2019 - 20

12%

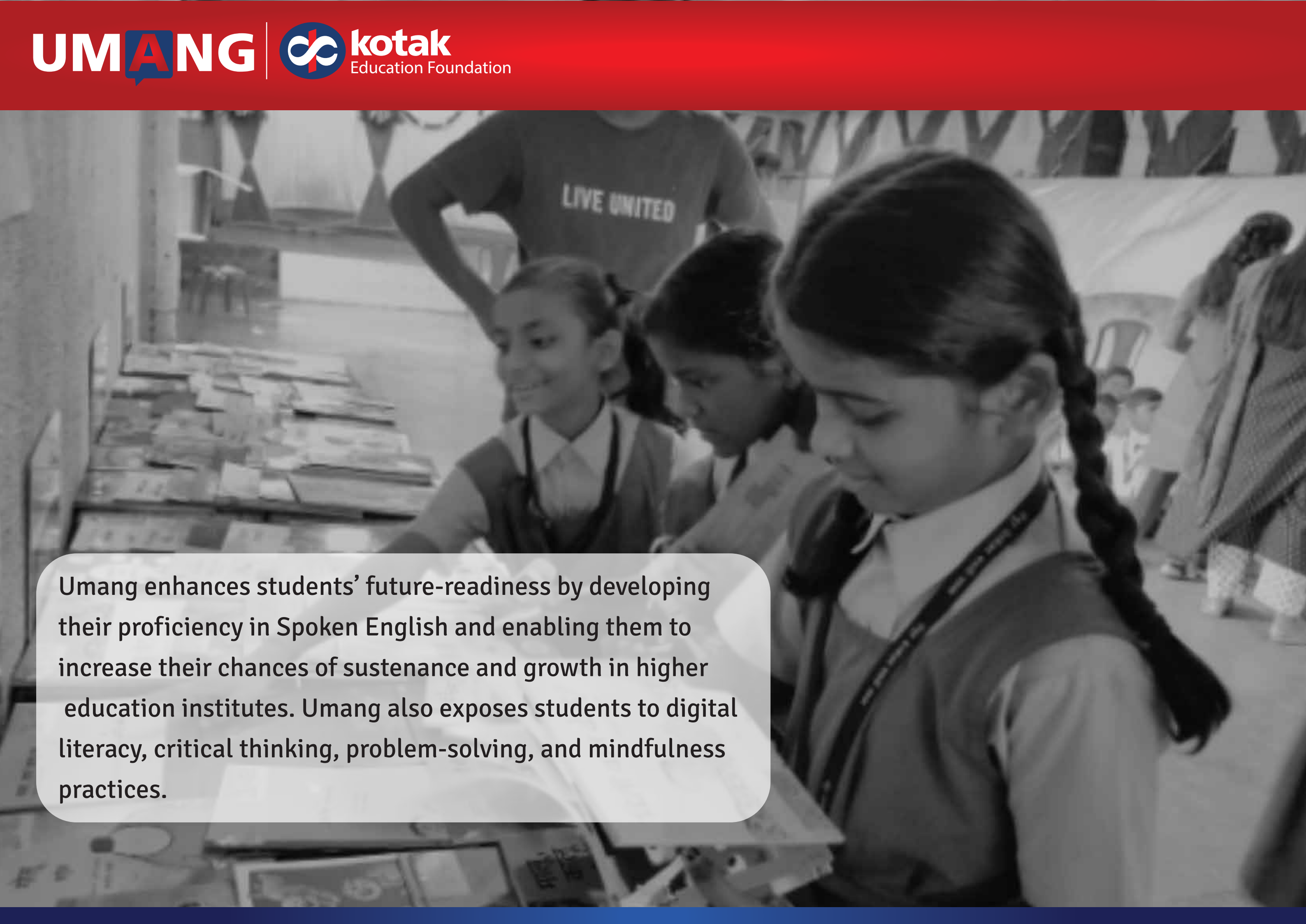
decrease in aspirants
opting out of placement after
training as compared to 2018-19

Nurturing Skills Spearheads a Bright Career

From a shy and reticent girl, Dipali Gaikwad's gradual transformation in the course of the Unnati program was astounding. Her participation in classroom activities made her confident, her ability to assume responsibility made her reliable and her compassionate attitude towards others made her a trustworthy leader.

She went on to host the talent show for her senior batch and was awarded the most amicable aspirant. As a result of her dedicated efforts and support from Unnati team, Deepali has been placed at Burger King with a monthly salary of 11000/-. Kotak Education Foundation takes pride in sharing her success story.





Umang enhances students' future-readiness by developing their proficiency in Spoken English and enabling them to increase their chances of sustenance and growth in higher education institutes. Umang also exposes students to digital literacy, critical thinking, problem-solving, and mindfulness practices.



Key Achievements

49 students participated in building obstacle-course-avoiding robots at the **US Consulate, Mumbai**



20 students from 3 Umang schools submitted 3 videos, the video on personal hygiene was chosen as one of the top 100 inspiring projects from among a whopping 2100 entries from across the world – in an initiative driven by **Design for Change**



12 Umang students competed with students from international schools, in a Robotics competition at **American School of Bombay** and a team of **6** students bagged the **2nd** place in the competition



Key Highlights

5,783 students trained in Spoken English

1,200 students supported through Language Enrichment programs

990 students participated in RAYZ- Annual Spoken English Event

887 students participated in Accelerated Growth programs

40 students participated in International Olympiad

62% students have shown positive movement from pre to post-test



Growth and Success Story

Growth

247% increase in blended learning outreach from the previous year. (349 students in the Yr 18-19, 1214 students in the Yr 19-20)

70% of students in the ALP program have shifted up to the Good + Excellent category in their post-tests (Pre-test 2%, Post-test 72%)

36% of students have shifted up to the Good + Excellent category in their post-tests in the overall Umang universe program (Pre-test 34%, Post-test 70%)

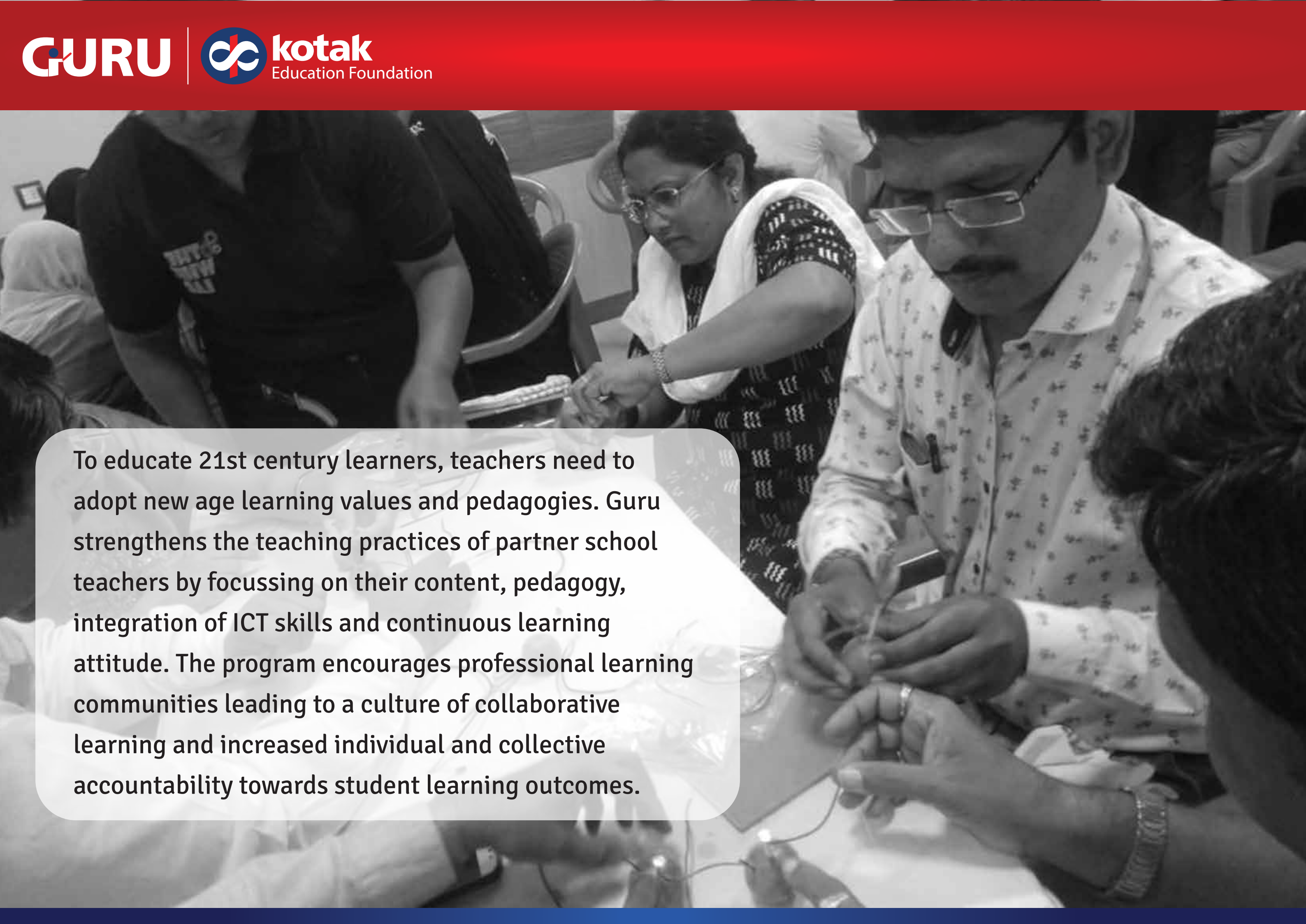
Adopting Flipped Learning Approach Leads to Enhanced Learning

Umang has always believed in combining education with technology to make learning more engaging, impactful, and fun. The idea behind this was to make our beneficiaries 'Future Ready', so they are aware of the technological advancements that would surely work as an added advantage for them, once they step out for higher education.

One such innovative learning approach that has been successful this year is 'Flipped Learning'. In this concept, students learn from content outside the classroom and practice what they have learned during in-class activities. Umang initiated this for over 2000 students from the Bouquet Program (8th Standard) and the Language Enrichment Program (10th Standard).

Beyond building interest in the language, this approach also helped students overcome inhibitions and speak confidently in the classroom as they had the opportunity to build their skills and familiarity with the content at their own pace at home. Parents were also supportive of the program and ensured that students had access to their smartphones to complete the assignments.





To educate 21st century learners, teachers need to adopt new age learning values and pedagogies. Guru strengthens the teaching practices of partner school teachers by focussing on their content, pedagogy, integration of ICT skills and continuous learning attitude. The program encourages professional learning communities leading to a culture of collaborative learning and increased individual and collective accountability towards student learning outcomes.



Key Achievements

- 3** teachers and **9** students were sponsored by Australia National University to attend 'It's our Future Earth Conference and SDG Challenge 3.0 – 2019' held in Singapore
- 6** schools have implemented the YPPP Program (a foundation that works to promote sustainable development in Australia and globally) involving **150** students who have done field visits to analyze community issues and have charted a plan of action
- 25** teachers attended sessions conducted by View Bank Team from Australia. They were taught how to implement STEAM teaching techniques. Attendees have started imparting the knowledge gained and have been experimenting with the techniques learned while teaching
- 65** primary and secondary teachers exhibited their teaching aids in two separate events which had a footfall of **1,089** teachers and parents

Key Highlights

- 330** teachers' teaching practices impacted to improve student learning outcomes
- 97** teachers exhibited upward movement in teaching practices
- 80** teachers attended workshop in robotics, sustainable development goals implementation, and design thinking and have started experimenting these techniques in their classroom teachings
- 5,413** students from Grade 1-4 were given differentiated input for strengthening base in literacy-numeracy

Growth and Success Story

Growth

68%
to
94%

increase in students who
can recognize numbers
up to 100 in English
medium schools

6%
to
27%

increase in students
who can recognize numbers
up to 100 in vernacular
medium schools

17%

growth in teachers
impacted as of 2019-20

160%

increase over last year in
number of schools trained


Making Teaching More Delightful!

Our teacher Rahul Maurya, who used to be a reluctant learner and had challenges in classroom management, has shown great improvement in session delivery and questioning skills. After regular sessions with the KEF facilitator, the teacher has shown a developmental change wherein he has started beginning his lessons with a question which allows his students to think critically. Students feel more involved in the class and are very interactive. Mr. Maurya also shared with our KEF facilitator that after he adopted this 'inquiry-based learning' approach, he can manage the class better, as students assist him in conducting experiments and activities.

Post persuasions by our school coordinator, Mr. Maurya attended our Robotics workshop and shared that he enjoyed it thoroughly, and from then on he showed keen interest in attending all the workshops organised by KEF.

The teacher also applied his Robotics learning in building a working model for the SPECTRUM event (conducted by GURU) and won the First Prize.

Furthermore, much to our delight, he shared pictures of his classroom activities that he conducted which shows that he is taking his learning forward!



LEAD builds up individual, team and instructional leadership practices of school leaders to enhance students' future readiness. The intervention supports head teachers to develop distributed leadership and democratic culture in the school to amplify 21st century relevant student learning outcomes.



Key Achievements

4

KEF Partner School Leaders were sponsored by Australia National University to attend 'STEAM Futures Conference' at View Bank College, Melbourne, Australia

31

KEF Partner school leaders won innovation fellowship (out of total 50 awarded) at the 13th Ed leadership international roundtable conference held in Lucknow

40

schools have developed vision statements for their schools and are working in alignment with the set vision under the guidance of Lead intervention

43

school leaders have developed personal vision statements for their respective roles and are working in alignment with the set vision

7,933

students from **22** schools benefitted through safe learning environment that was created after attending ICDI sessions

Key Highlights

380

school leaders across **75** schools attended **2,404** 'I Can Do It' (ICDI) sessions

75

school leaders participated and presented papers in international conference like Edu Carnival organised by IIT Delhi and Indian Democratic Education Conference at Coimbatore to name a few

4,070

academically weak students were given special attention across **36** schools to improve their academics

701

teachers trained in how to assess students for literacy-numeracy

31

schools started activity based learning impacting **10,226** students



Growth and Success Story

Growth

127%

growth over last year
in school outreach

154.42%

growth over last year in
number the beneficiaries

122.86%


more content input
against planned

Gandhian Education for Shaping School Leaders

Before joining the LEAD program, the secondary Headmistress of AVM Academy - Ms. Suman Singh was always concerned about the syllabus and the results. Post her exposure visit to Nayee Talim philosophy based school at Wardha, and ICDI (I Can Do It) sessions conducted by KEF, there was a visible changes in her.

Ms. Suman realised that students, apart from their regular curriculum, needed to be geared towards critical thinking, self-learning, and developing perspectives on various existing social issues, so that they are better prepared for strengthening the democracy of the country.

She also started 'Chintan Baithak' for her students, wherein she drove the concept of 'self-governance' of the school through reflective thinking. Currently, 1600 students in the school play an active role in the governance of schools by sharing responsibilities and power with the teachers.



Parvarish endeavours to create awareness about the importance of social-emotional intelligence among the parents to ensure holistic development of the child. The intervention also equips parents to help support children in gaining proficiency in literacy-numeracy levels in their own capacity through behavioural and attitudinal changes.



Key Achievements

2,965

parents attended
70% workshops

564

parents attended
90% workshops

6%

growth in workshops

Key Highlights

3,972

parents were impacted owing to the
activities imparted through various
workshops

9,634

beneficiary home visits assessments
were done during the year

17

workshops done (94% of the
target)

4

schools graduated and adapted
our processes in their school
curriculum



Growth and Success Story

Growth

33%

growth in assessments through home visits, as compared to last year


Paving the Way for Better Parenthood

Swati Khabale's dual role as a homemaker and breadwinner (her husband earned very less as a daily wager) allowed her little time to fulfill the responsibilities of a parent. The wakeup call for her was when she got a note from her younger daughter's teacher mentioning about her poor performance in academics.

Swati then enrolled in the Parvarish program and after attending the first few meetings, she reflected on her way of bringing up her daughters and realised that she lacked essential parenting skills and hence became keen on learning and practicing skills as taught in the workshops.

By applying 'love languages' like expressing love for the child, appreciating his/her skills, playing with them, and simultaneously used the natural surrounding as a medium of learning. She started 'self-regulation' practices to regulate her frustration and anger at times. Her learning in various Parvarish sessions has also strengthened her relationship with her husband and they now work together as parents towards the developments of the children, who are now performing very well in their exams.





Through its awareness, preventive and corrective measures, Health endeavours to improve the well-being of students and helps them inculcate healthy habits so that they can attend schools more regularly and thereby improve upon learning outcomes.



KEY Achievements and Highlights

Key Achievements

- 1,017** pairs of spectacles distributed and **715** referrals were made for follow-ups
- 21** schools served with healthcare services
- 7** corrective eye surgeries (squint) were performed
- 2** cataract surgeries performed
- 1** tear gland repair surgery done

Key Highlights

- 33,646** students provided with healthcare services
- 16,254** students, **3,280** parents **38** staff trained on personal hygiene and cleanliness practises
- 10,035** students were given **2** rounds of deworming tablets
- 8,948** students provided with eye care services
- 4,319** adolescent girls sensitized on various issues like safe and unsafe touch, sexual assaults, etc



Growth and Success Story

Growth

46

severely anaemic girls out of the 50 showed improvement in haemoglobin levels, after the 90 days of prophylactic treatment.

66%

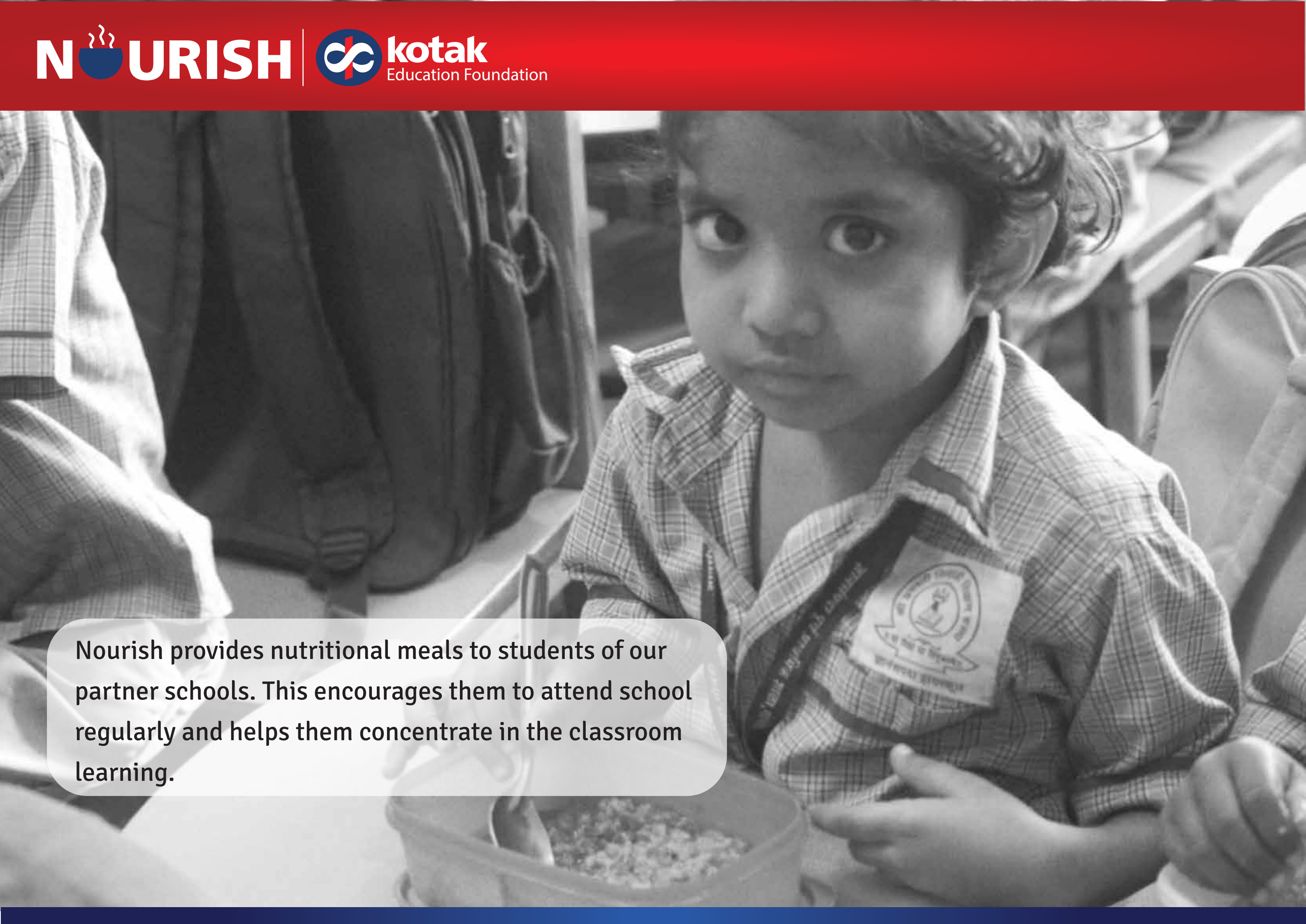
girls were observed to be healthy (non-anaemic) post-test as compared to 27% as in pre-test results.

Socially Responsible Children Lay Foundation for a Better Tomorrow

Sufiyan and Armaan, two bright students studying in Vinay High School, Chembur brought about a huge change in the mindset of many. Due to a lot of garbage littered right outside the school that is wedged between buildings of the MHADA residential colony, one could feel a stench on entering these classrooms. Also, mosquitoes and flies frequented the classrooms. After one of the MSS (Majhi Swachcha Shala) sessions with 4th standard students, there emerged a collective consciousness among them to do something about the garbage being dumped outside their school.

An awareness drive was required to bring a change in the mindset of the residents and these two students decided to take it upon themselves. They went to every household in the building and asked them not to throw garbage out of their windows onto the street. The two of them managed to stop their parents as well from throwing away the garbage from their windows and convinced many others against littering. Inspired by their fruitful efforts and determination, their fellow classmates are now trying to convince their family members against garbage littering.





Nourish provides nutritional meals to students of our partner schools. This encourages them to attend school regularly and helps them concentrate in the classroom learning.



KEY Achievements and Highlights

Key Achievements

- 1** new partner school (Al Mahdi Urdu High School) successfully added to the program
- 1** new section (Lower Primary) of Sharad Acharya Vidyalaya added to the program
- 19** schools chose healthy meal over junk food- by counselling the parents to stop sending biscuits and dry snacks in the lunch box. After initial apprehension it was observed that the students were enjoying the nutritious meal provided by by nourish

Key Highlights

**1.1
million**


(11 lacs) meals
consumed in **150** school days

90%

targeted students eat the food
provided and many eat multiple
helpings

11,000

children served nutritious meal
in 2019-20 as compared to **10,714**
children fed in 2018-19



Nirmaan provides infrastructural support to its partner schools by upgrading the various school facilities (roofing solutions, provision for clean water, clean toilets, etc.) thereby creating a safe physical environment that in turn ensures increased students' presence, safety and wellbeing.



KEY Achievements and Highlights

Key Achievements

12

schools served in 2019-20 as compared to **5** schools in 2018-19 for infrastructure related works

10

more schools served this year, as compared to 2018-19

2,115

class equipment provided to our partner school

Key Highlights

2

schools completely upgraded (including replacing damaged roofs, replacing damaged plaster, painting internal and external walls, replacing damaged electrification including cables and fixtures etc.)

35

schools were provided benches, boards, cupboards, classroom tables, and staff chairs, etc. complementing conducive teaching and learning ambiance



Success Story

Before



Providing Safe Physical Environment at School for a Better Tomorrow

Anjuman Riyazul School, one of KEF partner school located in the M ward was in a dilapidated state, which could pose danger to the students. Electric wires were hanging from the building, making the school premises hazardous. Nirmaan overhauled the entire school premises. Right from upgrading the classrooms to putting all the electricity wires properly. The school has a completely new makeover after Nirmaan's involvement.

Nirmaan successfully executed the complete roof replacement of Anjuman Riyaz Ul School within 5 days of school closure for 13 classrooms including aligning of roof framework and increasing height of few classrooms to match other classes.

Additionally, Nirmaan carried out other up-gradation work like electrification, plastering, and painting of the entire school without hampering the school curriculum activities and school timings. The effort that Nirmaan has put in upgrading the school infrastructure is reflected in the priceless smiles on the student's faces as soon as they enter the school premises!

After





Initiatives for Being Future Ready



Sustainable Development Goals Initiatives

Kotak Education Foundation has endeavoured in contributing towards the 17 Sustainable Development Goals (SDGs) in its own way by creating awareness among beneficiaries and communities.



Kotak Education foundation has collaborated with **Young Person's Plan For the planet (YPPP)** - an initiative of Questacon. **9** students from KEF partner schools mapped relevant SDGs to their community issues and represented India at '**Our Future Earth Conference**', held in **Singapore** in December 2019.



6 partner schools involving **150** students have implemented the **Young Person's Plan For the Planet Program**.



As part of the **SDG initiative** - students from a partner school have made **footwear** from **old jeans** and **paper bags** to replace plastic.



25 school teachers participated in a workshop conducted by **View Bank** Team from **Australia**. They were taught implementing SDGs through collaborative efforts and **Future Readiness** skills.



34 Guru teachers participated in a '**Design Thinking**' workshop on SDG implementation.



Global exchange program involving **80** students and **12** teachers was carried out for a total of **50** hours in the year that included activities and projects based on building sustainable cities.



20 students prepared **low cost homemade liquid soap** - as part of '**Design for Change**' - an international initiative that encourages children to find solutions to local problems.





Edutech Initiatives

KEF has taken initiatives to integrate technology to improve students learning outcomes (SLOs).

- **'Excel' - scholarship program, has signed a MOU with 'Buddy for Study'** – a PAN India scholarship management portal which would facilitate in onboarding scholars and help keeping a track of all the activities undertaken by the program
- **'Unnati' - livelihood program, has entered into a contract with 'Tech Mahindra'** for using their customized MIS tool created by **'DhwaniRIS'** which would help the program experts to monitor the entire cycle of the program right from training to placement of the aspirants
- **'Usage of Kyan'** (a technology led academic support system), **'Edmodo'** (a communication, collaboration and coaching platform to K-12 teachers), **Audio Books, Tabs** have been introduced by our Spoken English program in the curriculum
- **'Guru' - teacher training program,** has introduced the online **'learning management system'** (LMS) which has facilitated teachers from 4 partner schools to reduce physical paper trail and increase operational efficiency



Kotak Education Foundation Collaborations

Kotak Education Foundation in its endeavour to be 'Future Ready' has collaborated with organizations that would add value to our organizations vision.

- **Collaborated with K J Somaiya Private Industrial Training Institute**
with the purpose of training beneficiaries for a new domain on Technical multiskilling (Refrigeration, air conditioning, electrical and plumbing)
- **Signed an MoU with Life Supporters Institute of Health Sciences**
to train beneficiaries so that they can become professional General Duty Assistants (DGAs), wherein our aspirants would be trained attendants taking care of elderly people at home or people diagnosed with diseases needing 24 hours' medical assistance and supervision
- **KEF has signed an MoU with Tech Mahindra**
for using their customized MIS tool created by DhvaniRIS to create a customised version of a platform which provides a deep dive of the entire training cycle of aspirants, from mobilization to placement
- **Signed an MOU with Buddy 4 study**
a pan India scholarship management portal for onboarding all our scholarship students. Here, all the stakeholders and their activities can be tracked and monitored
- **Collaborated with YPPP (Young Person's plan for the planet)**
program to create awareness in schools about SDGs, carry out relevant work across schools and give students an international exposure



Impact Study and Beneficiary Sentiment Analysis

Kotak Education Foundation believes that it's always wise to get our work validated from a reliable third party analysis expert. The same would help get a credible and unbiased view of the impact that has been created.

Impact Study

Impact study for LEAD is being conducted by PHICUS consulting from Bangalore. The data collection process has been completed and we are expecting the final report by the end of May 2020.

120 school leaders from **20** schools have been interviewed to get an in depth impact analysis of the program.

Beneficiary Sentiment Analysis

The sentiment analysis study for Kotak Education Foundation was conducted by an external independent agency across **5** KEF partner schools and **3** vocational training centres. **155** beneficiaries were personally interacted with.

The study revealed that high visibility and credibility was attached with the brand name "Kotak" among the stakeholders and beneficiaries.

Programs like 'Parvarish' and 'Nirmaan' have shown sporadic execution considering the challenges prevalent within the school system. Similarly, Programs like 'Kishori Sehat Abhiyaan' showed heightened degree of ownership by the beneficiaries/ stakeholders.

'Unnati' facilitator's encouragement has been acknowledged and appreciated by the beneficiaries. There is a very strong desire among the beneficiaries to give back to the society through our programs.

It is highly gratifying to witness such a strong sentiment of faith and empowerment among the beneficiaries and stakeholders. The same motivates Kotak Education Foundation in its drive to impart quality education and train youth to attain sustainable livelihood!



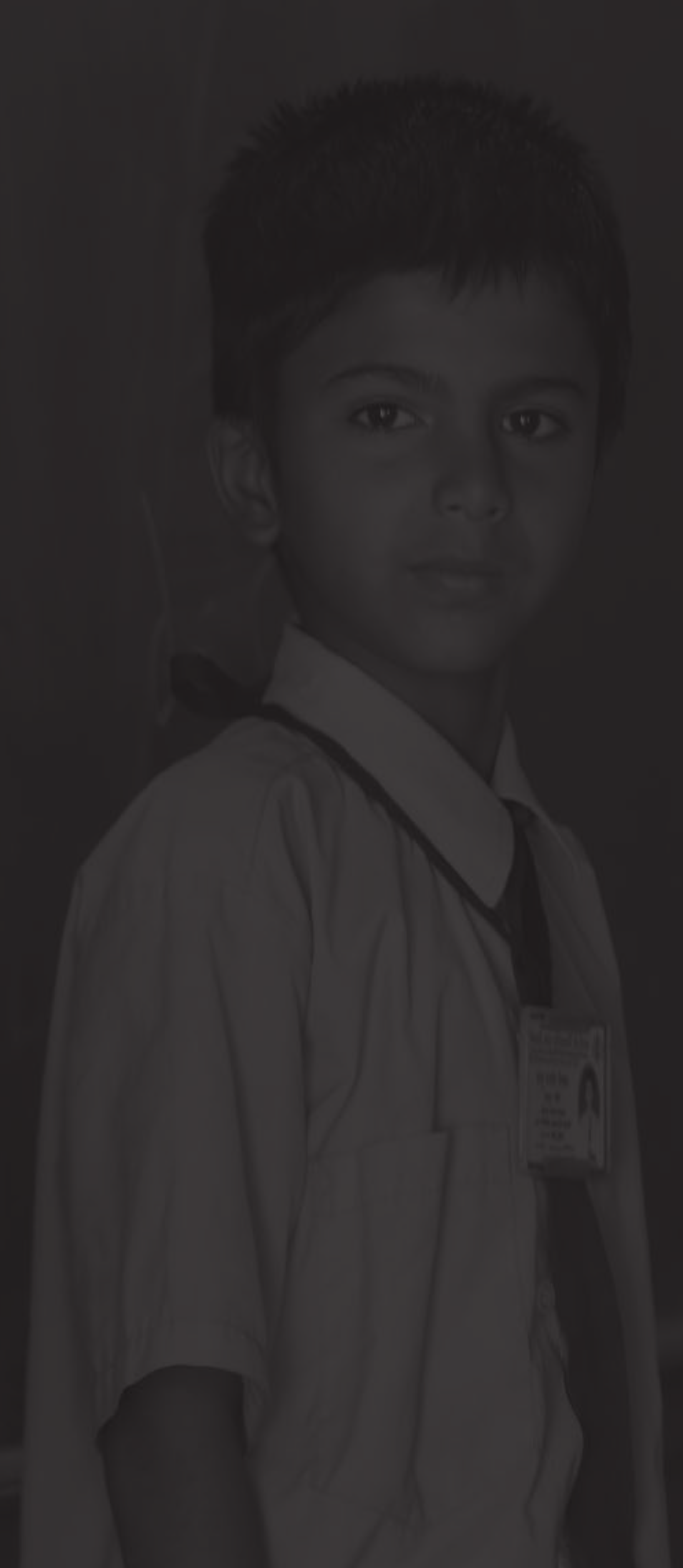
COVID-19 Pandemic and the Way Forward

We would like to acknowledge the indomitable spirits that KEF employees have exhibited and the efforts they have put in to accomplish the task at hand, during this time of nationwide COVID-19 lockdown. With the aid of technology, most interventions have found solutions to their targeted work.

- Parvarish reached **904** parents through telephonic conversations. Umang assessed about **300** students over WhatsApp **140** Excel scholars continued their studies through Flipped learning lessons
- LEAD change facilitators and **196** school leaders logged **56** assessments and **100** ICDI mentoring sessions of **2** hours each over video conferencing calls. This further impacted and inspired **300** teachers to attend Staff meetings, reinforce school planning and reach out to approximately **1000** students using different technology solutions
- As an organization, we understand that the COVID pandemic would be a game changer not only in the development sector but across the economy and around the world
- Kotak Education Foundation has developed plans in three phases to cope with this situation:
 - **Current** lockdown phase
 - **Partial** lockdown phase (wherein schools might reopen partially)
 - **Post** lockdown phase

We are continuing to train students, school leaders, teachers, parents and youth using google classroom and online teaching. The focus is on meeting the target by capitalizing on online training, conference calls, telephonic conversations with beneficiaries on a continued basis to expedite our mission in the coming quarter.

Kotak Education Foundation is determined to continue to serve the society and even this unprecedented phase of COVID -19 pandemic will not deter us in continuing with our relentless efforts of gearing up for the future and be ready to march ahead towards an empowered tomorrow!



Contact us

Address:

Kotak Education Foundation,
Ujagar Compound, Off Sion-Trombay Road,
Opposite Deonar Bus Depot, Deonar, Mumbai – 400088.

Website

www.kotakeducation.org

Facebook Page:

@KotakEducationFoundation

Twitter Page:

@KotakEducation

Reach us:

1800-121-131-141



kotak

Education Foundation